



NORTH ATLANTA HIGH SCHOOL LEVELING AND FY25 BUDGET ADJUSTMENT

Date

ENROLLMENT

Projected Enrollment	2326
15-Day Count(08.21.24) Enrollment	2359
Difference	33

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment*

\$322, 862.00
(Principal: input change in allocation for your school)

**The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

Plan for FY25 Leveling Reserve

\$101, 840.00 +\$176, 022.00 = \$322, 862.00

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
EXAMPLE				
Increase level of rigor and relevance (example- please remove)	Fostering Academic Excellence for All (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	\$84, 134 (example- please remove)
Improve student mastery in the content areas of Math, Science, Social Studies, and ELA by implementing best practices that will ensure rigor.	Signature Program Data C & I	Create an incentive program for students who improve attendance, behavior, and grades during the school year. This initiative will be geared toward subgroups – ELL, SWD, Hispanic – but not exclusive to them.		\$10 K

Plan for FY25 Leveling Reserve

\$101, 840.00 + \$176, 022.00 = \$322, 862.00

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
EXAMPLE				
Increase level of rigor and relevance (example- please remove)	Fostering Academic Excellence for All (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	\$84, 134 (example- please remove)
Provide greater support for at-risk students.	Building a Culture of Student Support Whole Child & Intervention Personalized Learning	Create an after-school tutorial program that is not recovery during 1 st semester	Teachers will be paid for additional tutoring beyond what is required.	\$25K

Plan for FY25 Leveling Reserve

\$101, 840.00 + \$176, 022.00 = \$322, 862.00

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
EXAMPLE				
Increase level of rigor and relevance (example- please remove)	Fostering Academic Excellence for All (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	\$84, 134 (example- please remove)
Provide greater support for at-risk students.	Building a Culture of Student Support Whole Child & Intervention Personalized Learning	Implement a recovery program during 2 nd semester so that students can recovery credit during the school year. . This program will include senior teachers to work with seniors in jeopardy of not graduating on time.		\$70K

Plan for FY25 Leveling Reserve

\$101, 840.00 + \$176, 022.00 = \$322, 862.00

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
EXAMPLE				
Increase level of rigor and relevance (example- please remove)	Fostering Academic Excellence for All (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	\$84, 134 (example- please remove)
Provide greater support for at-risk students.	Building a Culture of Student Support Whole Child & Intervention Personalized Learning	Purchase Chromebooks for students who are not able to borrow computers from the district.		\$24, 767.00

Plan for FY25 Leveling Reserve

\$101, 840.00 + \$176, 022.00 = \$322, 862.00

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
EXAMPLE				
Increase level of rigor and relevance (example- please remove)	Fostering Academic Excellence for All (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	\$84, 134 (example- please remove)
Provide greater support for at-risk students.	Building a Culture of Student Support Whole Child & Intervention	Hire personnel to implement interventions to support and improve student attendance.	Graduation Coach who will support students with attendance issues.	\$86, 922.00

Plan for FY25 Leveling Reserve

\$101, 840.00 + \$176, 022.00 = \$322, 862.00

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
EXAMPLE				
Increase level of rigor and relevance (example- please remove)	Fostering Academic Excellence for All (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	\$84, 134 (example- please remove)
Provide greater support for at-risk students.	Building a Culture of Student Support Whole Child & Intervention	Hire personnel to support the ESOL program.	ESOL Master Teacher Leader	\$55,395.00

Plan for FY25 Leveling Reserve

\$101, 840.00 + \$176, 022.00 = \$322, 862.00

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
EXAMPLE				
Increase level of rigor and relevance (example- please remove)	Fostering Academic Excellence for All (example- please remove)	Implementation of guided reading training for all staff (example- please remove)	Purchase an additional Teacher (example- please remove)	\$84, 134 (example- please remove)
Provide greater support for at-risk students.	Building a Culture of Student Support Whole Child & Intervention	Hire personnel to support safety, security, student behavior and attendance.	Non-Instructional Aide	\$50.777.00



SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
Graduation Coach	Power Up Recovery Program
ESOL Master Teacher Leader	School Wide Tutorial Program
Non-Instructional Aide	Pre IB DP/CP Mentoring Program
	Chromebooks for Students

Summary of Changes

Changes will support the goals in the CIP, which are to improve student achievement, improve the graduation rate, all students to take accountability for their school experience by having them reflect and report on the support that they need, and increase the number of students who College and Career Ready by graduation.